

LESSON 4

READ ABOUT A LOST OBJECT



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The lost and found department had a busy day today. Made me think of this beautiful story.

1 BEFORE YOU READ

A PAIRS What do most people have in their wallets? What's in your wallet?



B VOCABULARY ▶04-22 Listen. Then listen and repeat.

search: try to find something or someone

sign: write your name the way you do on a check

copy: one of many books, magazines, or newspapers that are exactly the same

stare at: look at for a long time without moving your eyes

forever: for all of the future

2 READ

A PREVIEW Read the title and the first sentence, and look at the photo. What do you think happens in the story?

B ▶04-23 Read and listen to a story about a lost wallet. Who is the owner of the wallet?

A LOST WALLET

In 2014, when Matt Porter was 27 and living in Glendale, California, he found a wallet on the street. Inside the wallet, there was an ID badge, some receipts, a few dollars, and a photograph of a beautiful young woman and an old man. He wanted to return the wallet, but there was no address. He had only the name on the ID badge—Sara Calvo—and the name of the company where she worked. After he found it, he went to the company, but she did not work there anymore. No one at the company knew anything about her. Then he searched on the Internet and found a Sara Calvo in Glendale. Later, he called her, but she had not lost her wallet. He put the wallet away in a box, but he did not forget about it.

Two years **later**, Matt moved to Seattle for a new job. He took the wallet with him. He was not sure why, but there was something special about the photograph. He couldn't get it out of his mind. One day, he went to a bookstore. He saw a poster for an event the **next** week. A writer named Sara Calvo was coming to the bookstore to sign copies of her first book. Matt stared at the photograph on the poster. It was his Sara Calvo! He could not believe it! The next week, he returned to the bookstore with the wallet. He walked to the desk where Sara Calvo was sitting, and he handed her the wallet. "Where did you find this?" she asked. She took out the photograph and began to cry. "This is my grandfather. It was my only photograph of him. I thought it was gone forever!" Matt replied, "It's a long story. Let's go have a cup of coffee, and I'll tell you all about it."



3 CHECK YOUR UNDERSTANDING

A TOPIC What is the story about?

- a. a famous young writer
- b. two people who fall in love
- c. a lost object with a lucky ending

B DETAILS Choose the correct answer.

1. What did Matt find in the wallet?
 - a. credit cards
 - b. money
 - c. checks
2. Why did Matt move to Seattle?
 - a. He lost his job in Glendale.
 - b. He wanted to find Sara.
 - c. He got a job in Seattle.
3. What was on the poster at the bookstore?
 - a. a photo of a grandfather
 - b. a photo of Sara Calvo
 - c. a photo of a missing wallet
4. What did Sara do when she saw the photograph?
 - a. She cried.
 - b. She sat down.
 - c. She left.

C FOCUS ON LANGUAGE Read the sentence. What do the underlined words mean?

He couldn't get it out of his mind.

- a. He thought about it all the time.
- b. It wasn't important to him.

D READING SKILL Read the Reading Skill. What is the correct order of events in the story? Use time signals to help you.

1. Circle the signal words in the story. 2. Write the numbers (1-9) in the blanks.

- ___ Matt found a wallet.
- ___ Matt returned to the bookstore.
- ___ Matt moved to Seattle.
- ___ Matt went to Sara's company.
- ___ Sara lost her wallet.
- ___ Matt called a Sara Calvo in Glendale.
- ___ Sara looked at the photo in the wallet.
- ___ Matt saw a poster with Sara's photo.
- ___ Matt tried to find Sara.

READING SKILL Understand time order

When you read stories about the past, look for time signal words such as *first*, *then*, *next*, *later*, *before*, *after*. They can help you understand the correct order of events.

E PAIRS Retell the most important ideas in the story. Use your own words.

The story is about a lost wallet ...

Find out what things people lose most often.



4 MAKE IT PERSONAL

A Think about something you lost. What happened? Write two sentences using time words.

Time word	Sentence
First	

B PAIRS Now tell your partner about the thing you lost.

A: Did you ever lose something?

B: Oh, yeah. I lost my keys last week!

A: Really? What happened?

■ I CAN READ ABOUT A LOST OBJECT.